

WEEKLY DOSE OF BRAILLE

Decision making for worksheets

EXAMPLE:

CHAPTER 5

Grammar Minutes

SENTENCE PRACTICE

Classifying the Practice Sentences with a classmate while using the Questions and Answer flow.

Practice Time

1. _____ Look at those yellow flowers on the cactus.
2. _____ The flowers are **blooming** all over the garden.
3. _____ It is going to be a beautiful day!

Look at those yellow flowers on the cactus.

The flowers are **blooming** all over the garden.

It is going to be a beautiful day!

Look at those yellow flowers on the cactus.

The flowers are **blooming** all over the garden.

It is going to be a beautiful day!

Learning points: Notice how the highlighted paragraph in this example is blocked, if you choose to change it to a 3-1 format, a transcriber's note IS required. An example tn would be: In print, paragraphs are blocked. In braille, paragraphs are indented. Also, the paragraph, is a directive sentence, it can't be directions because it is NOT IMMEDIATELY FOLLOWED by exercised material. Lastly, exercise material; answer lines in front of exercises are omitted. [10,4]

Source: NBA