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Weekly Dose Intentional Errors

What do you do with intentional errors, especially when these errors are used as a teaching tool for the student?

REMEMBER, it is important to avoid providing answer choices when intentional errors appear in an exercise.

Example 1: Unmarked Errors

When entire passages have unmarked intentional spelling errors that are to be corrected by the reader, SIMPLY transcribe them in UNCONTRACTED braille.

Example 2: Marked Spelling Errors

When print calls attention to errors by means of a font attribute (e.g., underline, italics, color, highlighting, etc.) the designated words are uncontracted, and the remainder of the passage is contracted.

The <u>clever</u> girl is great in math.

Source: Section 17 Principles Print-to-Braille Transcriptions