Library-Iowa Department for the Blind
Denise Bean
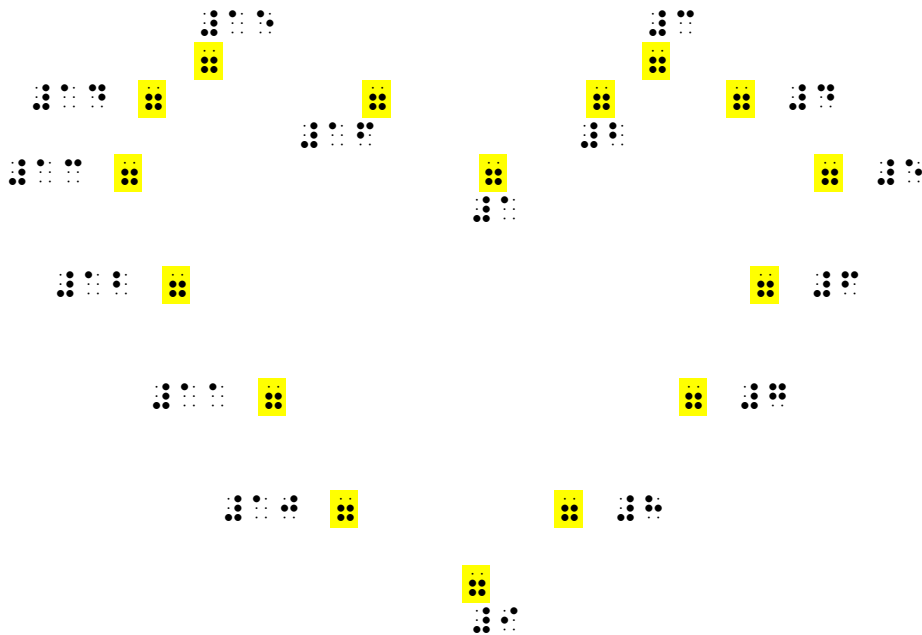**denise.bean@blind.state.ia.us**

Weekly Dose Dot-to-Dot for Young Braille Readers

RULES

- Kindergarten: Text should be double-spaced, unless otherwise stated.
- Follow print for the dot placement if possible.
- Insert the grade 1 passage indicator (⠰⠰⠰) preceded by a blank line before the beginning of the puzzle to ensure it is read as individual letters. The dot locator for "use" (⠄⠄⠿) is required before the grade 1 passage indicator, which might otherwise be misread because the symbols-sequence would contain no upper dot. Place the grade 1 terminator (⠰⠄) on the line following the puzzle (which also requires the dot locator for "use". Insert a blank line to indicate the end of the puzzle.
- In braille, use dots 2356 (⠶) to represent the print dot. Place the number or letter beside, below, or above the dot depending on the spacing between dots. (Reminder, you want to allow space for activity)
- Use the numeric indicator (⠼) if numbers are used.
- DO NOT use the grade one indicator with single-capitalized letters. The grade one indicator is required for uncapitalize letters.
- If puzzle is too large or complicated to replicate, but a dot-to-dot activity would be useful, use dots that represent simpler shape. If you omit the activity, it is important to put this on the transcriber's notes page.

Happy Mother's Day

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