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## Weekly Dose Emphasized Punctuation

### Emphasized Punctuation

**RULE** Follow print when punctuation marks are emphasized in print with italics, bold, underlining, or script.

**RULE** Ignore the emphasis when punctuation marks are emphasized in print with something other than italics, bold, underlining, or script. Insert a transcriber's note to explain the change to print.

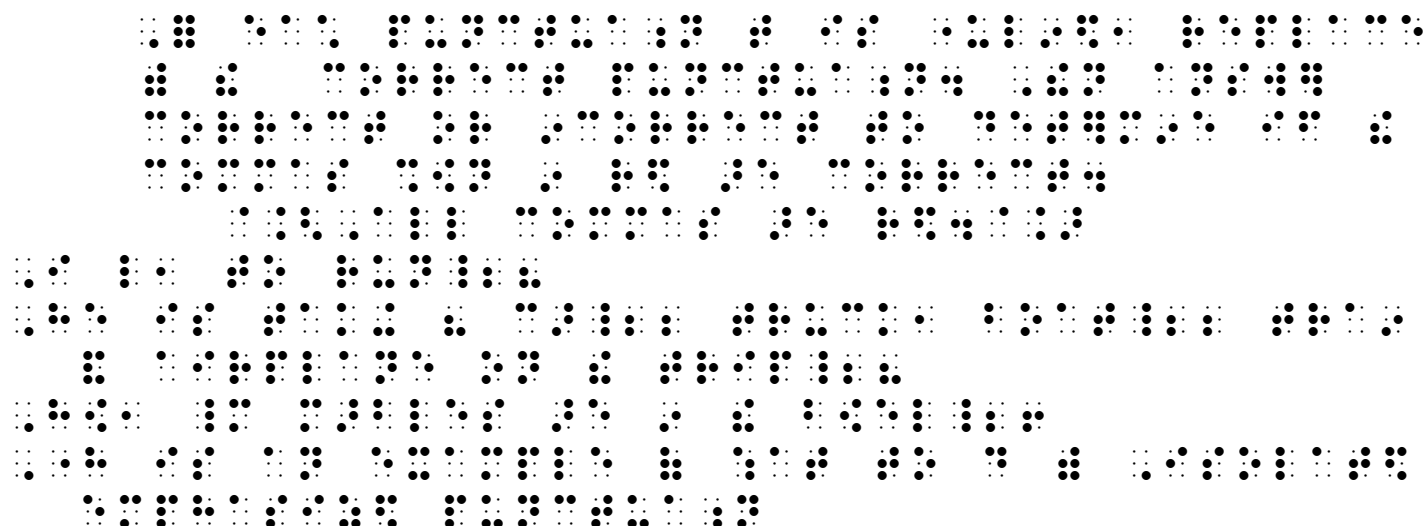
### EXAMPLE:

For each punctuation that is underlined, replace with the correct punctuation. Then answer correct or incorrect to determine if the commas shown in red are correct.

I like, to run?

He is taking his car, truck, boat, train and airplane on the trip?

How, many marbles are in the bowl!



Here is an example of what to do with Isolated emphasized punctuation

EXAMPLE:

How many kid's parents are in the library today?

Figure 1 shows a 2D grid of 10x10 cells. The horizontal axis is labeled 'x' and the vertical axis is labeled 'y', both ranging from 0 to 9. The grid contains black cells representing a pattern that evolves over time. The pattern starts as a small cluster of black cells in the top-left corner and grows into a complex, fractal-like structure that fills a significant portion of the grid. The growth is non-linear and exhibits self-similar characteristics.

Source: Braille Formats Section 18 Grammar